

NEWSFLASH: GLOBAL WARMING



המזכירות הפדגוגית
לניידה בונה אדם



מדינת ישראל
המזכירות

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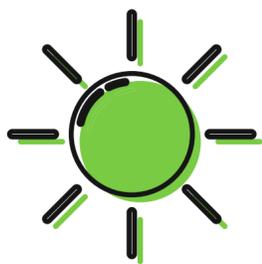
Can we have an impact on Global Warming and to what extent can we make a change?

How can we prevent fires, floods, and extreme weather temperatures?

In recent years, we have been experiencing extreme weather temperatures, bringing world leaders to an international conference to discuss Global Warming issues in Glasgow, Scotland. Scientists from all over the world believe that this is a red-light warning to humanity to act to reduce the severe consequences of the Global Warming crisis. In light of this situation, we need to come to collective decisions to reduce greenhouse gas emissions and to prepare for the repercussions of Global Warming.

Climate Change Education

Education about the climate represents a meaningful course in our collective ability to cope with climate change and its repercussions. It aims to imbue our students with the requisite knowledge, skills, and opinions so that they can make intelligent decisions about how to react to the crisis on a personal, local and global level. In addition to broadening their knowledge and awareness, it is vital to include experiential activities that answer a call to action and to provide emotional support, since managing extreme situations can cause anxiety and worry.



A learning opportunity

The International Conference about Global Warming has caused us all to understand the urgency of this crisis and to respond to it. As educators, we have a responsibility to organize opportunities for learning on a multi- and interdisciplinary level, to adapt them to relevant, local contexts and to this end, to utilize teachers from the following disciplines: natural sciences, geography, civic studies, history, social science, economics, psychology, philosophy, the arts, languages, heritage studies and literature.

This topic lends itself to active learning opportunities around a central theme about our world and to the development of our students' skills in relation to scientific and global awareness, as well as critical and creative thinking. It encourages experiential learning, projects, and initiatives in all disciplines, not only in theory, but also in practice, including taking practical steps in both personal and social spheres.



Students become key players in the sustainability challenges and the related decision processes